

Pre-Academic Program For Senacyt Scholars (PAPSS)
Annual Report FY 2016-2017

Graduate School and International Education





Memorandum

TO: Dr. Jorge A. Motta, Executive Secretary of SENACYT
Lynn A. Mosesso, Director of International Recruitment and Admissions

FROM: Mayra G. Torres, Associate Director of Special Programs

SUBJECT: Pre-Academic Program for SENACYT Scholars (PAPSS)
Annual Report FY 2016-17

DATE: June 5, 2017

Introduction

This report describes the work accomplished under the Pre-Academic Program for SENACYT Scholars (PAPSS) during project period June 2016-May 2017. The mission of PAPSS is to prepare participating scholars for college success at the University of Arkansas. Under this mission PAPSS focused on the following areas:

- (1) Enrollment management;
- (2) Partnership and budget management;
- (3) Scholar orientation and academic adjustment;
- (4) Scholar progress and recognition;
- (5) Campus and community programming; and,
- (6) Program evaluation.

1) Enrollment management

- Total PAPSS participants: 127 (19 new scholars)
 - Group 1 & 2- 32 students enrolled full-time at the University of Arkansas during the fall 2016 academic year. We are proud, as five graduated fall 2016 and fifteen graduated May 2017.
 - Group 3- 25 students enrolled full-time at the University of Arkansas
 - Group 4- 33 students enrolled full-time at the University of Arkansas
 - Group 5- 18 students enrolled full-time at the University of Arkansas
 - Group 6- 19 new students enrolled full time at Spring International Language center fall 2016. Four transitioned to the University as full time students spring 2017.

2) Partnership and budget management

- Michael Rau served as Student Support Coordinator for the PAPSS program.
- Rose Paz served as PAPSS Graduate Assistant.
- PAPSS staff submitted official transcripts, enrollment verification, Pat Walker Health Center insurance receipt, and enrollment summary for summer 2016, fall 2016 and spring 2017 to SENACYT/IFARHU for all scholars.
- Melissa Jean Erwin, financial manager, maintained the program budget, and posted payments on student accounts.

Goals for 2017-2018

- Facilitate new PAPSS, cohort 7, enrollment at SILC and the University of Arkansas.
- Assist PAPSS 2 and the remaining PAPSS 1 as they prepare to graduate either summer/fall 2017 or May 2018.
- Continue to serve PAPSS students and sponsor

3) Scholar orientation, mentoring and workshops

- Four (4) scholars attended the University of Arkansas International Student Orientation in Spring 2017.
- Michael Rau maintained the University of Arkansas PAPSS Program Facebook. The program used an email newsletter "PAPSS Newslink," [University of Arkansas PAPSS Program Facebook](#), and UARK email to disseminate information to scholars, parents, and partners.
- PAPSS partnered with the Enhanced Learning Center to offer basic study skills training, personal tutoring and supplemental instruction for high demand courses, some include: chemistry, calculus I, II and III, physics, business law, data analysis, and principals of accounting.
- Group 6 scholars were matched with currently enrolled scholars through the PAPSS Peer Mentor Program.
- Student workshops were presented on the following topics:
 - Understanding a budget and money management
 - Giving and effective presentation, Dr. Lynne Meade
 - Organizational Skills
 - Resume Building
 - Time Management
 - Developing a brand, T.A. Walton
 - Learning Styles
 - Making Healthy Choices, Dr. Susan Rauch
 - Dining Etiquette, Denise Marcia
 - Exam Prep and Test Anxiety
 - Reverse culture shock

4) Scholar progress and recognition

- Fifteen (15) Scholars were enrolled in Phase I full-time, four (4) Scholars were enrolled in Phase II Part-time at Spring International Language Center, as of spring 2017.

- One hundred-eight (108) Scholars are enrolled in Phase III, full-time degree seeking undergraduate students at the University of Arkansas in fall 2016. One hundred-one (101) Scholars are enrolled in Phase III, full-time degree seeking undergraduate students at the University of Arkansas in spring 2017. The retention rate for the program is 98.5%.
- The scholars enrolled in 741 hours during the summer term, 2016, 1541 hours during the fall term, 2016 and 1473 hours during the spring term, 2017.
- PAPSS scholars are highly involved on campus. Some have received several awards.

Club Involvement, Awards and Nominations:

Miguel Abrego- National Society of Collegiate Scholars

Kimberly Alfaro- Summer 2015 Internship in Farmazona, Colon

Daniela Arauz- Fall 2015 Panamanian Student Organization Vice president , Panamanian Immersion leader Award, spring 2015 Outstanding Student Mentor Award, fall 2014 Arkansas Traveler Award, spring 2015 International Culture Team Certificate of Appreciation for participation during the 2014 - 2015 academic year, International Culture Team Certificate of Appreciation for participation during Spring 2013, Second Place 2017 Senior Capstone Design Poster Competition

Agustin Caceres- PAPSS student Mentor, Supplemental Instruction Leader, First place WERC Environmental Design Contest 2017

Laury Quiel- ISO President Fall 2016

David Carballo- 2015 Outstanding Electrical Engineering Sophomore of the Year, RSO Member of the Month, Supplemental Instruction Leader

Layseen Chen- Certificate for Excellent Evaluations, National Society of Collegiate scholars, spring 2016 Supply Chain 2nd place Denver competition winner, International Student Organization event Leader, Outstanding Senior in Supply Chain Management

Mauricellis Diaz- Panamanian Immersion Leader, University of Arkansas Latin Ensemble Singer (2015), Panamanian Student Organization president fall 2015-spring 2015

Edgar Escala- Supplemental Instruction Leader, PAPSS Peer Mentor

Jonathan Quiel- Tutor, PAPSS Peer Mentor, Case Competition participant in Orlando, Florida

Yahisa Troya- PAPSS Peer Mentor

Isaac Vargas- PAPSS Peer Mentor, Supplemental Instruction Leader, Arkansas Traveler Award

Luis Villareal- PAPSS Peer Mentor

Bolivar Gonzalez- Transportation Leader 21 Centuries Secretary, Undergraduate Research Assistant

Miguel De Lora- Tutor, PAPSS Peer Mentor, Supplemental Instruction Leader

Rolando Morales- PAPSS Peer Mentor, Honor Society of Mechanical Engineers Pi Tau Sigma, Member and Program Chair of the Honor Society of Engineers Tau Beta Pi

Esteban Miranda- Panamanian Student Organization President fall 2015-spring 2016, PAPSS Peer Mentor, National College Senior Honor Society

John Navarro- Panamanian Student Organization Secretary fall 2015-spring 2016

Anazaria Ortega- Supplemental Instruction Leader

Blanca Pereira- Alpha Lambda Beta Honor Society

Hilario Rojas- Spring International Student Council member, 2014 Mentee of the Month for the Freshman Engineering Program

Edgardo Sanchez- Panamanian Student Organization Treasurer 2015

Enrique Sanchez- Tutor

Julio Torres- Panamanian Student Organization Vice President 2016

Delia Arauz- Panamanian Student Organization Treasurer 2016

Suellen Ayala- Panamanian Student Organization Social Chair, PAPSS Peer Mentor

Rebecca Gonzalez- Recognition of International Ambassador given by the International Culture Team

Leonides Moreno- Selected Emerging Leader Facilitator spring 2016

Jose Santos- Participated in intramurals league 2014

Juanybeth Morales- Spring International Student Council member

Jose Serrano- Spring International Student Council member

Manuel Vega- Lab of memory and communication Research Assistant fall 2015-spring 2016, Alpha Lambda Delta recipient, PAPSS Peer Mentor

Cristhian Espinosa- PAPSS Peer Mentor

Yessinia Luo- PAPSS Peer Mentor

Vanessa Abdia- PAPSS Peer Mentor, Tutor

Roderick Gomez – Panamanian Student Organización President, PAPSS Peer Mentor

Nessin Garcia - PAPSS Peer Mentor

Ana Guerra- PAPSS Peer Mentor

Dean List Fall 2016

Roberto Sanchez Espinosa - Joel Rodriguez Troncoso

Edgar Escala Calame - Cristhian Espinosa Sandoval

Laury Lopez Quiel - Luis Morales Bultron

Daniela Arauz Gonzalez - Isaac Vargas Lopez

David Carballo Rojas - Layseen Chen Torres

Katherine Del Cid Palma - Noelis Gutierrez Lezcano

Jose Isaac Santos Batista - Edgar Soriano Somarriba

After the end of each semester, all colleges/ schools in the university publish an honor roll of the names of the undergraduate students who achieve a 3.75 to 4.00 grade-point average. Students are eligible for the honor roll if they are carrying at least 12 semester hours normally required for graduation by their college for their respective year. This honor roll is the Dean's List.

Chancellors List

Isaac Vargas Lopez - Edgar Soriano Somarriba

Edgar Escala Calame - Cristhian Espinosa
Sandoval

Roderick Gomez Jimenez - Suellen Ayala Rojas

David Carballo Rojas - Winston Gonzalez Vega

Layseen Chen Torres - Laury Quiel Lopez

Honors College

Miguel Abrego

David Carballo

Rolando Ortega

Juan Martinez

Jean Morales

Anazaria Ortega

Hilario Rodriguez

Ana Guerra

Roderick Gomez

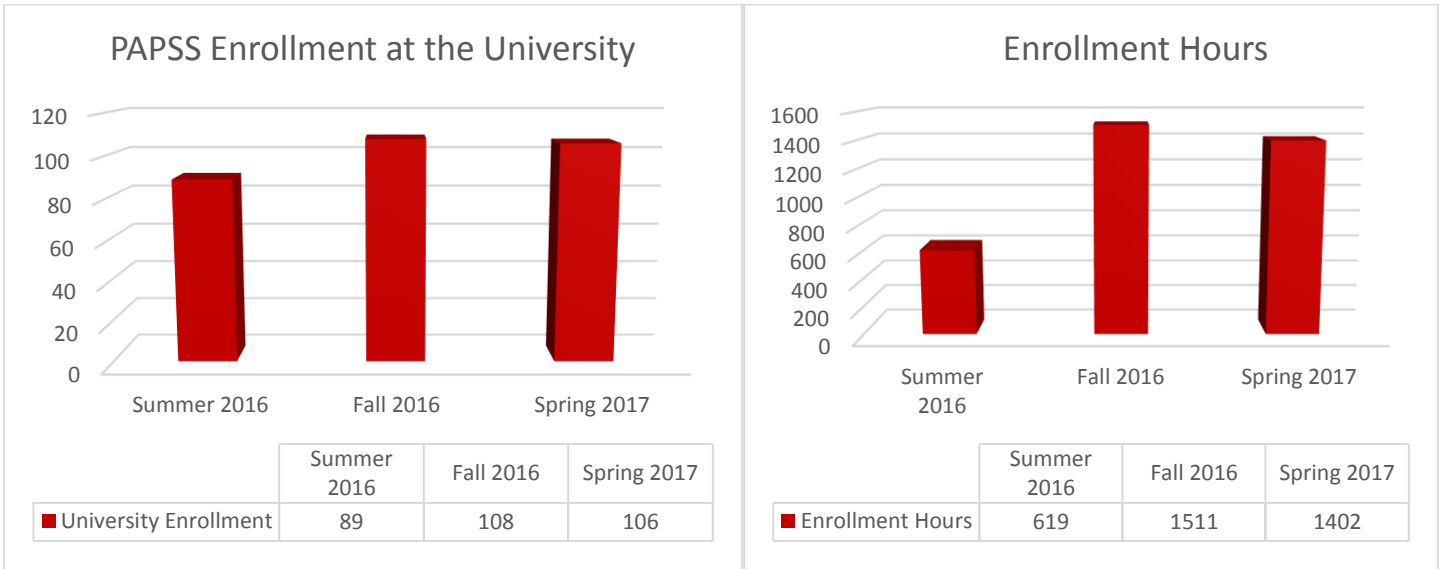
Jose Santos

Edgar Soriano

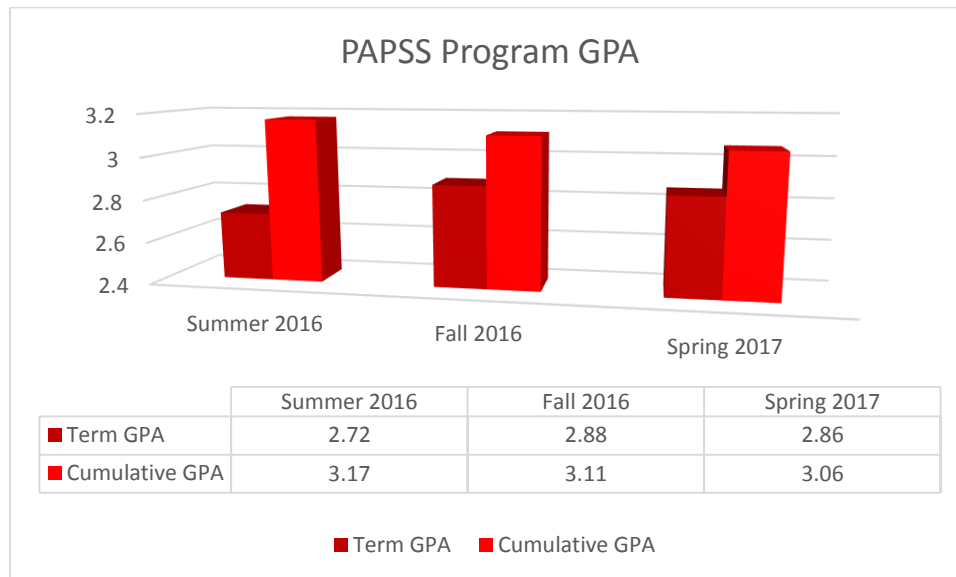
Alexis Jimenez

Agustin Caceres

The Chancellor's List is published each semester and recognizes those undergraduate students who achieve a 4.00 grade-point average. Students must also be carrying at least 12 semester hours normally required for graduation to be eligible for the chancellor's list.



- PAPSS scholars maintained an average cumulative 3.12 GPA during the 2016-2017 academic year. 28% maintained a 3.50 GPA or higher (32 of 110); while 58% have lower than a 3.50 but higher than a 3.00 cumulative GPA (66 of 110) after the spring term, 2017.



- Scholar academic progress was monitored using UA Success, an advising and tracking software package that enables faculty and staff to view student progress. In addition, the 6 week progress reports and SILC mid-term progress reports were used as early indicators of progress. Students with C or lower in any course were encouraged to attend tutoring, supplemental instruction or SILC helpdesk.

5) Campus and community programming

- Nineteen (19) scholars attended the fall break socio-cultural activity to Branson, Missouri, December 3, 2016. The trip was coordinated by Michael Rau and included the Last Chance Café and the Amazing Acrobats of Shanghai
- Nineteen (19) scholars attended the spring break trip to New Orleans on March 22, 2016. The trip included a swamp tour, Audubon Zoo, Mardi Gras World and a tour of the Garden District and Cemeteries.
- PAPSS Scholars performed Panamanian Folkloric dances in traditional costumes and hair ornaments at various functions and events.
- PAPSS Scholars engaged in the following activities:
 - Gator Golf, September 17 & April 8
 - Hello Cocoa Chocolate Factory Tour, October 1 & February 11
 - Nightmares Haunted House, October 14
 - Imagine Studios, November 23 & March 4
 - Mentor Paintball, March 18 & April 1

6) Program Evaluation

Scholars filled out a survey to determine overall satisfaction after the spring term, 2017. This evaluation will direct continuous improvement for the 2017-18 academic year. Data was captured using Survey Monkey online via an email and web link sent directly to scholars.

The survey included six multiple choice questions and three open-ended questions which allowed scholars to elaborate on their responses. We find that scholars are mostly satisfied with the Enhanced Learning Center Supplemental Instruction (SI), tutoring, and mentoring. The students enjoy seeing new places and would like to continue socio-cultural trips.

PAPSS Survey Results for FY 2016-2017

Q1 What do you like best about the Pre-Academic Program for SENACYT Scholars (PAPSS) and/or the University of Arkansas?

The diversity of experiences, ways of live, and personalities that a person can find in others.

Guidance

Their activities!

The incredibly fantastic Student Support Coordinator, Michael Rau, and his activities. the are always available

I like the communication and the relationship that we have all together

The support, confidentiality and how it is always thinking about our well. Also, the activities and trips.

What I like most about PAPSS is having someone to consult or talk to at all times who can provide reliable information. About the U of A I like the many opportunities it offers for personal and academic growth.

I like all the activities PAPSS organize. It good to see those friends who you just simply cannot see every day.

The activities organized by Michael.

The Tutoring service.

The recreational activities offered throughout the year.

Q2 What can we do to improve the program or your experience at the University of Arkansas?

Helping students with the graduation process and going back to Panama process.

I think my experience is pretty good. Most of the time I am focus on fulfilling my responsibilities.

Let us explore more places in Fayetteville, and show us all the academic resources we have available (when we start the university, mainly.)

to get more meetings with Senacyt and us

have meeting frequently with students, and come back to old activities.

I think that help us find a way to gain job experience through internships or involvement in organizations that can contribute to our career development. Sometimes I do not know what opportunities are out there

It is excellent, no need to change

Make the mentors meet more often with their mentees.

Have more meetings

From the program: be more creative in the way you try to organize the different activities so all the students get involved and compromised with every single activities no matter what.

More activities!

Q3 What has been your biggest challenge this semester or year?

Organizing myself to take time for everything and finding new ways to study have been challenging for me

Time to sleep. Sometimes I feel I do not get enough sleep time. And this affects my performance on the different courses. I feel I am more active at nights that during the day. So I can't get to sleep at night. I need to rebuild by sleep habits.

The routine of SILC!!

Dr. Janet C. Woodland

My biggest challenge this semester was time.

Time management. I have gotten better but there are things I can improve

Getting used to the pace classes go at the U of A.

All my classes

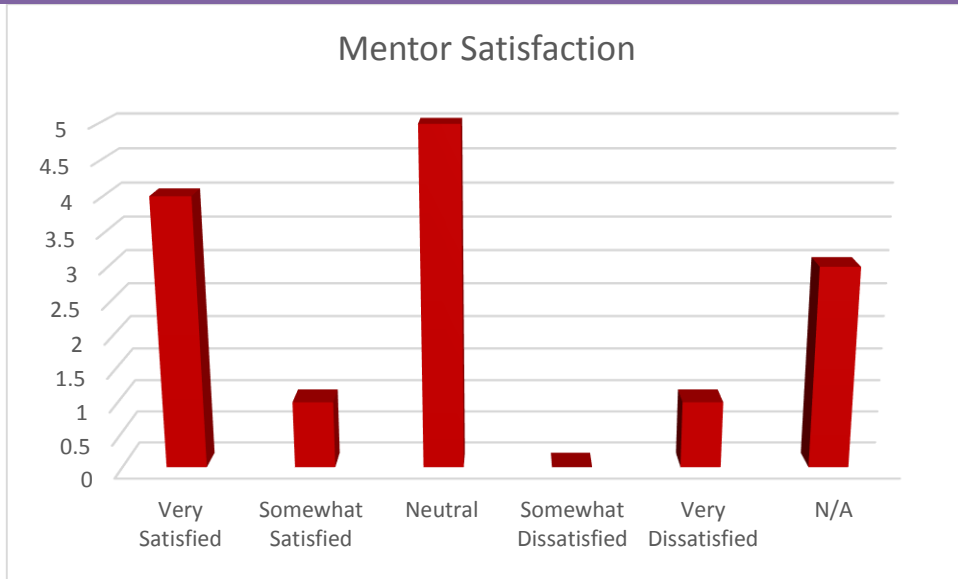
The adaptation process to the U of A.

Keeping up with all the homeworks, because I have had a lot to do this semester.

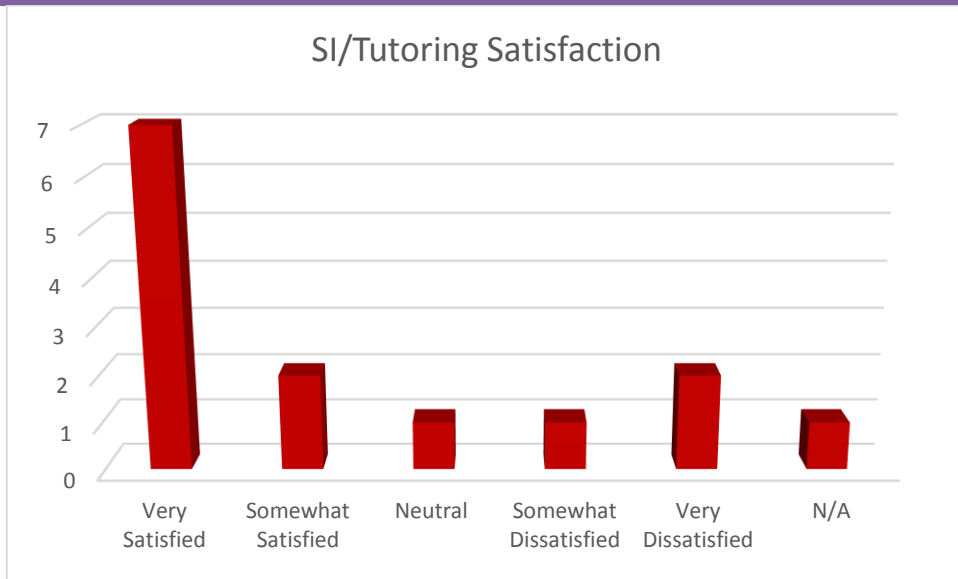
Trying to fit on my schedule all the different activities that I have accepted to participate, and having some social time available for relaxation and fun.

Time management.

Q4 (PAPSS University Students) Please rate your level of satisfaction with your Mentor



Q5 (PAPSS University Students) Please rate your level of satisfaction with your SI and Tutoring



Q6 What topics would you prefer for PAPSS group meetings?



PAPSS Demographics

PAPSS Enrollment	Group 1 (26)		Group 2 (6)		Group 3 (25)		Group 4 (33)		Group 5 (18)		Group 6 (19)	
	Total	Credit hours	Total	Credit hours	Total	Credit Hours	Total	Credit Hours	Total	Credit Hours	Total	Credit Hours
University of Arkansas												
Term 1166	15	126	5	29	23	155	30	205	16	104	0	0
Term 1169	26	354	6	88	25	404	33	426	18	239	0	0
Term 1173	20	253	6	84	24	392	31	385	18	217	7	71
SILC Enrollment	Total	Term 1/Term 2	Total	Term 1/Term 2	Total	Term 1/Term 2	Total	Term 1/Term 2	Total	Term 1/Term 2	Total	Term 1/Term 2
Term 1166	0	0	0	0	0	0	0	0	0	0	0	0
Term 1169	0	0	0	0	0	0	0	0	0	0	19	Full Time
Term 1173	0	0	0	0	0	0	0	0	0	0	11	Full Time
Graduated	Total		Total		Total		Total		Total		Total	
Term 1166	0	0	0	0	0	0	0	0	0	0	0	0
Term 1169	5	0	0	0	0	0	0	0	0	0	0	0
Term 1173	14	0	1	0	0	0	0	0	0	0	0	0
Major	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Agriculture Crop Science	0	0	0	0	0	0	2	0	0	0	0	0
Animal Science	0	0	0	0	1	1	0	0	0	0	1	0
Biological Engineering	0	0	0	1	0	0	0	2	0	0	1	0
Biology	1	0	0	0	0	0	0	0	0	0	0	0
Biomedical Engineering	1	4	0	0	2	1	0	2	2	1	1	1
Chemical Engineering	4	1	0	1	2	1	1	2	0	0	1	0
Civil Engineering	0	1	1	0	3	3	4	3	1	3	1	2
Community Health Promotion	0	1	0	0	1	0	0	0	0	0	0	0
Computer Engineering	1	0	1	0	2	0	1	1	1	0	0	0
Communication	1	0	0	0	0	0	0	0	1	0	0	0
Electrical Engineering	2	0	0	0	2	0	6	2	1	3	1	1
Environmental, Soil and Water	0	0	0	0	0	0	0	0	0	1	0	0
Food Human Nutrition and Hospitality	0	1	0	0	0	0	0	0	0	0	0	0
Food Science	0	1	0	0	0	0	0	0	0	0	0	0
Industrial Engineering	1	0	0	1	1	1	0	0	0	0	0	1
Information Systems	0	0	0	0	0	0	0	0	0	0	0	0
Mechanical Engineering	0	0	1	0	0	0	2	0	0	0	3	2
Music Education	0	0	0	0	0	0	1	0	0	0	0	0
Psychology	0	0	0	0	0	0	0	1	1	2	0	0
Physics	0	0	0	0	1	0	1	0	0	0	0	0
Supply Chain Management	2	4	0	0	0	3	1	1	0	1	2	0
	13	13	3	3	15	10	19	14	7	11	11	7